



Frodsham CE Primary School- Sports Premium Report

September 2021 - July 2022

At Frodsham CE Primary School we are utilising the Primary PE and Sport Funding to improve the quality and breadth of our PE and sport provision through improving the quality of teaching and learning in PE, encouraging our pupils to adopt healthy, active lifestyles and taking part and competing to a high level in a wide range of sports activities and tournaments.

As a result of the effective spending of our Sports Premium, we have been awarded the Platinum School Games Award.

School Sports Premium Funding 2019-20 carried forward: £6,041

School Sports Premium Funding 2020-21: £10,366 + £7,425 = £17,791

Total Sports Premium Funding 2020-21: £17,791 + £6,041 = £23,832

Intent	Implementation	Cost	Impact
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>			
<p>To provide a wide range of physical activities for children to engage in during PESSPA.</p> <p>To ensure all children are participating in daily physical activity.</p>	<p>Purchase new resources to teach and broaden the range of sports and activities we can provide children, introducing alternative sports that will engage more children to be active.</p>	<p>£900</p>	<p>Children from reception to year 6 were consulted with and frisbee and curling were suggested as new sports to add in and enhance our PESSPA offer.</p> <p>Purchasing this equipment will allow us to offer two new change 4 life sports clubs aimed at the less active and can also be used to enhance differentiation and activities in PE lessons.</p>
	<p>Employ a Sports Coach to raise the profile of physical activity across the school and to encourage the least active children to achieve their active minutes.</p>	<p>£7030</p>	<p>The School Sports Coach organised a whole school activity competition to see which class could move the most during the school day. Activity was tracked by pedometers worn by children in each class across each half term.</p>

			<p>The competition provided an opportunity to increase children’s activity across the school day and resulted in all children being motivated and enthusiastic to move. Teachers, where possible, made changes to lessons to increase activity and 100% of classes started to provide active brain breaks during the day.</p> <p>Due to the increased focus on being active, the enthusiasm of the children to move and active breaks provided by staff activity levels rose in 100% of classes and improved across the half term.</p> <p>Inter-school competitions were organised such as dodgeball, steps, sports day and countdown to commonwealth to encourage the less-active to participate in new competitive sports leading to more opportunities for children to meet the active minutes target.</p>
	<p>Employ a Sports Coach to deliver high quality after school clubs in a wide range of sports ensuring pupils compete successfully at inter school level.</p>	<p>As above</p>	<p>As a result of employing a Sports Coach the school is able to offer a wide range of after school clubs to all children at no cost to parents making them accessible to all.</p> <p>Clubs offered by the Sports Coach across all Key Stages this year have been: gymnastics, quicksticks hockey, tag rugby, street</p>

		<p>dance, basketball, sports hall athletics, football, netball, volleyball, multiskills, dodgeball, kwik cricket, change 4 life, dynamo cricket, tri golf, tennis, running and athletics.</p> <p>Clubs allow an additional opportunity for our children to be active. Our clubs are well attended and as a result, the children can attend all inter school competitions offered by our School Games Organiser.</p> <p>The availability of having a sports coach to provide the offer of a club before attending a competition has allowed our children to achieve:</p> <ul style="list-style-type: none"> -Bronze medals in tag ruby and netball -Silver medals in football - Gold medals in volleyball, gymnastics, golf, tennis and cricket. <p>Our lunch time running club resulted in 12 medals across all events.</p> <p>The following clubs have resulted in our school representing the cluster at county final events in gymnastics, cricket and tennis.</p> <p>This year was the first year we had been able to compete at the Gymnastics inter-school competition as a result of the knowledge and expertise of the Sports Coach this allowed our non-club gymnasts to perform and finish with</p>
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			gold and compete at the county finals.
	Employ a Sports Coach to deliver high quality lunchtime clubs to encourage more children to participate in active play during their break time.	As above	<p>Lunch time activities provided by the School Sports Coach focused on encouraging the less active to engage with active play and try to meet the CMO 60 active minutes or to increase competitive team sports.</p> <p>As a result of a lunch time activity being offered many of the less active children increased their active minutes over the week.</p> <p>Children having opportunity to participate in competitive team sports were able to recover some lost learning experiences as a result of Covid 19's impact on PESSPA. It also allowed less confident children additional time to develop skills and even encouraged some to join an after-school club.</p>
	Sports Crew to purchase new sports equipment to increase opportunities for children to be active at lunchtime.	£400	Having a sports crew allows us to extend the opportunities for children to be active over lunch time. Ensuring Sports Crew have adequate equipment has allowed the club to continue to run successfully and develop activities to accommodate all children's feedback resulting in all children having active lunch times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

<p>To embed physical activity into the school day by encouraging more active and outdoor lessons and teaching across the curriculum to improve mental health and wellbeing of all.</p>	<p>Improve the forest area and introduce regular forest school activities for all children. Enhance the outdoor environment so that children can learn actively outdoors in all subject areas.</p>	<p>£5000</p>	<p>All school staff were able to engage with forest school training allowing staff the opportunity to learn necessary skills and improve confidence. As a result, this allowed us as a school to embed high quality active lessons across the curriculum to help support children further opportunities across the week to achieve their recommended active minutes.</p>
<p>To develop children's leadership skills including self-confidence and resilience to promote positive wellbeing and mental health.</p>	<p>School Sport Coordinator to lead training with Y6 children to develop sports leader roles.</p> <p>Sports Crew to deliver regular physical activities at lunchtime for reception children.</p> <p>Sports Crew to set up lunchtime physical challenge activities for all children.</p> <p>Sports leaders to plan and deliver half termly intra school competitions with the support of the sports coach.</p>	<p>£0</p>	<p>Our school sport coordinator provided high quality training to individual children which enabled them to become sports leaders and improve the quality of provision at lunch times for all children. Due to training and leadership opportunities over the year Y6 children were also able to plan and host a 24-event sports day afternoon for the school.</p> <p>Training in school and from outside agencies has allowed individual children the opportunity to become leaders across range of sports and activities such as Steet dance, Dodgeball and change for life champions.</p> <p>Resulting in new (well attended) after school clubs targeted at the least active led by our leaders and a calendar of inter-school events and</p>

			competitions.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
To provide all staff with professional development, mentoring and appropriate training and resources to help them teach PE and sport more effectively to all children.	Membership of the School Sports Partnership and access to School Sport Coordinator to support PE lead and school development. Access to ongoing CPD organised by partnership. Access to Youth Sport Trust.	£2750	Membership of the partnership provides an effective network for the PE lead and Sports Coach for sharing good practice and staying up to date with new developments in the field. Subsequently, the PE lead and Sports Coach can ensure they are maintaining up to date practices and are aware of developments in PESSPA and can disseminate this information to all staff.
			The school sports partnership also allows access to quality CPD for staff and governors opportunities for which have been shared with all staff and consequently staff confidence and standards of teaching in PE are improving.
	Staff to access appropriate CPD to meet their development needs so that they are confident and skilled to teach all areas of PE.	£400	71% of staff responsible for the delivery of PE engaged with a range of online and in person CPD covering a range of topics. 100% reported that the CPD provided was of excellent quality and resulted in increased confidence and subject knowledge consequently improving the quality of teaching and learning in PE lessons for children.

		<p><i>“The opportunity to attend multiple CPD courses in PE has allowed me to improve my subject knowledge and confidence of teaching across a range of topics”.</i></p> <p><i>“Webinars aimed at different sports allowed me to develop the challenge and support offered to children during PE lessons resulting in better attainment for all.”</i></p> <p><i>“Attending Gymnastics training allowed me to see how the national curriculum POS can be developed in to a progressive programme of learning from foundation stage to upper KS2 allowing children (both club and non-club Gymnastics to acquire new skills and be adequately challenged.”</i></p> <p><i>“The FA Primary Teachers Award allowed me to gain an understanding of transferable skills and modified games that I can use across the curriculum and as a result my PE lessons have become less sport based and more skills based allowing all of the learners greater opportunity to develop and use skills across a range of activities which resulted in greater progression of all learners”</i></p>
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	Dance Notes subscription	£180	Staff have a range of resources to improve subject knowledge and confidence to enable them to deliver PESSPA more effectively.
	Purchase scheme of learning	£1125	<p>Complete PE and dance notes has allowed our school to ensure there is a comprehensive long term plan in place to develop the 'whole child' in PE. 100% of all staff gave positive feedback after using complete PE with many showing increased confidence and improved teaching and learning in lessons.</p> <p>Dance notes provides high quality music and planning with cross curricular links allowing children to develop learning from other subjects through movement. Children enjoy the opportunity to build their understanding from other subjects such as history resulting in better participation in dance lessons from reluctant participants.</p>
	Ensuring high quality equipment is available	£1000	Children and teachers have the correct high quality equipment available so learning and opportunities for active minutes across PESSPA are not hindered.
	Level 5 certificate in PE specialism	£950* Awaiting dates of course	Due to covid-19 impacting autumn term course dates this has been scheduled to be started in Autumn 22.

	Supply cover to cover the cost of PE leader and other teachers to attend PE training and school games events.	£2340	Staff are able to attend CPD to increase knowledge and confidence. Staff are able to transport and supervise children at School Games competitions resulting in us attending 100% of the activities on offer by our School Games organiser and allowing as many children as possible the opportunity to attend.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities.	Survey children as to what sport and physical activity extra curricular clubs they would like to attend. School Sports Coach to lead sessions with children and staff to develop skills in new sports. Use specialists and sports coaches to deliver activities if needed. Purchase new equipment: boccia, new age kurling and badminton.	For equipment See above KP1	Chance to Shine lead a half term block providing CPD for staff and high-quality lessons for children. This led to improved staff subject knowledge and confidence and many children went on to join our school and local cricket clubs. Y3 and 4 children enjoyed participating in a new badminton club. Some children were motivated to continue their engagement in the sport beyond school.
Offer a broader more bespoke range activities to foundation stage.	Consult foundation stage staff and children to find out how they would like to develop and enhance our current PESSPA. Make purchases to allow for this to happen.	£1000	Foundation stage purchased an array of resources resulting in a greater opportunity for children to be active and have more opportunity develop fundamental skills with equipment designed for their age.
Key indicator 5: Increased participation in competitive sport			
To continue to actively encourage	Sports Coach and school staff to lead after school/	£ as before	As above

children to participate in the school games.	lunch time sports clubs and organise and attend FAVSP tournaments and competitions.		
To provide a wide range of extra curricular activities, when permitted, to allow an increased number of children to participate in physical activity at a competitive level.	To pay for transport to sporting so that an increased number of children can participate at a competitive level.	£760	Transport allowed 100% of KS2 children to be offered the opportunity to compete in an inter-school cross country event 75% of children took up the opportunity.
Total		£23,832	

Meeting National Curriculum requirements for swimming and water safety	
Percentage of current Y6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	96.88%
Percentage of current Y6 cohort who can use a range of strokes effectively.	96.88%
Percentage of current Y6 cohort who can perform safe self-rescue in different water-based situations.	75%